

Angie Generose

Instructional and Curriculum Designer, College Faculty

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SUMMARY OF QUALIFICATIONS	<ul style="list-style-type: none">▪ Master's Degree in Educational Psychology and Graduate Certificate in E-Learning Instructional Design▪ Eight years of experience in instructional design, curriculum development and strategy consulting for school districts, universities and Fortune 500 companies▪ Four years of experience writing and managing multi-million dollar grants▪ Instructional design work has been featured in the Denver Post, Education Week, Instructional Tech Talk, Community College Week, and on multiple websites▪ Received an Immersive and Game-Based Learning Grant from the Colorado Community College System to develop a technology-based curriculum▪ Presented at many noteworthy conferences including the Association for Training and Development International Conference and Exposition; the eLearning Guild Focus On Learning: Mobile, Video, Performance Support Conference and Exposition; the Colorado Association for Developmental Education Annual Conference; the U.S. Department of Education Teacher Incentive Fund Project Directors' Conference; and the Colorado Learning and Teaching with Technology Conference
PROFESSIONAL EXPERIENCE	<p>University of Colorado - Denver, Colorado Senior Instructional Designer - August 2016 – Present</p> <ul style="list-style-type: none">▪ Design online and blended learning courses with accompanying assessments for University employees across all four campuses▪ Develop and edit technical instructional documents to support the use of university enterprise systems▪ Design and deliver online and in-person professional development programs▪ Create and maintain an instructional design toolkit for the employee learning and development team▪ Evaluate the effectiveness of adult learning courses and make modifications as needed to improve the effectiveness of each course <p>SkillStore - Denver, Colorado Director of Learning - March 2015 – Present</p> <ul style="list-style-type: none">▪ Create innovative learning modules that are delivered over a social-learning mobile app for schools, non-profit organizations, and Fortune 500 companies▪ Develop videos, scenario-based learning practices, interactive assessments, and role-plays▪ Lead a team of instructional designers, voice professionals, and graphic designers to meet department goals <p>Colorado State University Global Campus - Greenwood Village, Colorado Instructional Design Project Manager - August 2014 – Present</p> <ul style="list-style-type: none">▪ Work with subject matter experts to develop innovative higher education courses▪ Use a variety of instructional design software to develop creative course activities, content delivery methods, and assessments▪ Create and revise courses using best practices in adult learning, educational technology, and e-learning▪ Manage courses on the University's learning management system

Instructional and Curriculum Design Consultant and Independent Contractor**March 2008 - Present**

- Create technology-based courses and trainings for colleges and universities, non-profit organizations, and companies
- Gain an understanding of the clients' needs to create interactive curricula using evidence-based methods
- Provide consultations for corporations and educational institutions on large-scale curriculum and instructional strategies to improve success rates

Denver Public Schools: Denver, Colorado**Operations Lead, Teacher Incentive Fund - August 2013 – November 2014**

- Led the operations of the \$29 million Teacher Incentive Fund grant
- Created the Endorsement Academy program, which provided teachers the opportunity to earn an endorsement to teach general education courses solely in Spanish in order to meet the needs of Denver's Spanish-speaking students
- Collected and analyzed a variety of data in order to drive decisions
- Ensured compliance with the Department of Education
- Managed the project plan and budget, set project direction, communicated progress, and minimized risks within a consistently-changing project
- Planned and assisted in the facilitation of virtual professional development training programs to educators, team members, senior leadership, the US Department of Education, and community members

Community College of Denver: Denver, Colorado**Advancing Academic Achievement Adjunct Faculty - January 2012 – Present**

- Instruct and assess students in Advancing Academic Achievement courses
- Received an Immersive and Game-Based Learning grant through the Colorado Community College System Faculty Challenge Grant Program in which I developed a revolutionary, technology-based curriculum
- Deliver professional development and training, both in-person and virtually, on newly-developed curriculum and the use of emerging media in education
- Participate in many committees including the Digital Storytelling Committee, the Universal Design Committee, and the Essential Questions Committee
- Serve as a Student Conduct Liaison, in which I objectively advise students who appear before the Conduct Review Board in a disciplinary procedure

University of Colorado Denver: Aurora, Colorado**Centers for American Indian and Alaska Native Health****Senior Professional Research Assistant/Project Manager - October 2010 – August 2013**

- Played a key role in writing and obtaining the \$15 million Racial and Ethnic Approaches to Community Health (REACH) grant
- Managed the REACH grant, which created policy, systems, and environmental programs in non-profit organizations across the country to provide virtual educational opportunities to the urban American Indian population
- Created scenario-based courses to increase health and education opportunities among disparate populations
- Developed virtual educational courses and mental health services
- Directed the program by creating and communicating project plans, progress reports, program evaluation, sustainability plans, budgets, and risk management issues
- Provided frequent communication in varying platforms to sub-recipient award organizations, the Center for Disease Control, the Institutional Review Board, project staff, other departments within the University, and community stakeholders

<p>EDUCATION</p>	<p>Colorado State University – Fort Collins, Colorado Doctorate of Philosophy in Applied Developmental Science Expected Completion : May 2019</p> <ul style="list-style-type: none"> ▪ Focus of Study: the relationships between cognitive science and learning technology <p>University of Northern Colorado – Greeley, Colorado Master of Arts in Educational Psychology Completed: May 2011</p> <ul style="list-style-type: none"> ▪ Thesis: The Role of Resilience in Academics ▪ Served as a volunteer tutor for low income undergraduate students <p>The Pennsylvania State University – University Park, Pennsylvania Bachelor of Science in Recreation, Park, and Tourism Management Completed: May 2006</p> <ul style="list-style-type: none"> ▪ Emphasis: Therapeutic Recreation ▪ Minor: Human Development and Family Studies ▪ Undergraduate assistantship: assisting professors of Human Development and Family Studies with research studies
<p>KEY CONFERENCE PRESENTATIONS & PUBLICATIONS</p>	<p>eLearning Guild Focus On Learning, June 2016 Presentation: "Innovative Solutions: Using Real-World Practice in Mobile Learning"</p> <p>Association for Training and Development International Conference, May 2016 Presentation: "Incorporating Scenarios and Peer Feedback in Mobile Training"</p> <p>eLearning Consortium of Colorado Annual Conference, April 2016 Presentation: "Stepping Back: Diagnosing Schools' E-Learning Needs"</p> <p>Colorado Association for Developmental Education Annual Conference, October 2014 Presentation: "Increasing Student Motivation: Explaining the 'Why' of Your Course"</p> <p>Colorado Learning and Teaching with Technology Conference, August 2014 Presentation: "ACCESS: It's All a Game of Life"</p> <p>U.S. Department of Education Teacher Incentive Fund Conference, July 2014 Presentation: "New Approaches to Using Video in the Classroom"</p> <p>Racial and Ethnic Approaches to Community Health, June, 2013 Presentation: "Improving Community Health among the American Indian Population"</p>
<p>SKILLS, CERTIFICATIONS, & ASSOCIATIONS</p>	<ul style="list-style-type: none"> ▪ Graduate Certificate in E-Learning Instructional Design – University of Colorado, Denver ▪ Extensive experience with several learning management systems including Desire2Learn, Canvas, Moodle, Schoology, Blackboard, Google Classroom, Edmodo, Skillsoft, and eCollege ▪ Advanced knowledge of instructional technology software including Captivate, Camtasia, Storyline, VideoScribe, Lectora, iSpring, Photoshop, Illustrator, VoiceThread, Brainshark, Adapt Learning, and Microsoft Office Suite ▪ Expertise with survey and data analysis tools including Survey Gizmo, Qualtrics, Survey Monkey, Excel, Access, SPSS, SAS, Stata, and Tableau Software ▪ Profound understanding of adult learning theories, curriculum development, instructional design, and the ADDIE and SAM models ▪ Professional Member of the following organizations: National Association for Developmental Education, Colorado Association for Developmental Education, Association for Talent Development, Association for Talent Development Rocky Mountain Chapter